

## **Madison County Public Schools**

### **ARP ESSER III Plan**

#### **Section 1: Introduction**

The purpose of the American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III Fund is to help safely reopen and sustain the safe operation of schools and address the impacts of COVID-19 on the nation's students by addressing students' academic, social, emotional, and mental health needs. Madison County Public Schools has been awarded \$2,711,550 in ESSER III funds. This plan describes how the awarded funds will be used. Questions about this plan should be directed to:

Anna Graham, Superintendent  
[agraham@madisonschools.k12.va.us](mailto:agraham@madisonschools.k12.va.us)

Tina Cropp, Director of Finance  
[tcropp@madisonschools.k12.va.us](mailto:tcropp@madisonschools.k12.va.us)

Madison County Public Schools follows our COVID-19 Mitigation Health Plan to keep students and staff as safe as possible while providing in-person learning to all students.

#### **Section 2: Prevention and Mitigation Strategies**

ARP Act ESSER III funds may be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent Centers for Disease Control and Prevention (CDC) guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning. Madison County Public Schools will use approximately \$1,442,240 of its ARP Act ESSER III funds to implement prevention and mitigation strategies as described below.

- Filtering and air purification systems
- Sanitizing and cleaning supplies
- An Additional school nurse (LPN or RN)
- Update facilities as determined by CIP plan

#### **Section 3: Addressing Unfinished Learning**

Section 2001(e)(1) of the ARP Act requires each LEA to use twenty percent of its formula funds to address the academic impact of lost instructional time (learning loss) through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year

programs. Madison County Public Schools will use at a minimum \$542,310 of its ARP Act ESSER III funds to address unfinished learning as described below.

- Math/Interventionist for grades 3-5
- Professional development for school-based staff, as needed
- Summer Learning Opportunities through summer 2024
- Provide principals with additional per-pupil funding to support their school-based instructional plans to measure and address the academic impact of lost instructional time on all students.
- Set aside funding earmarked for EL, special education, homeless, and migrant students for use by the leadership team to meet needs as they become clear.
- Refresh curriculum, consumable classroom materials, and software licenses (where applicable) through 2024-2025.

#### **Section 4: Other Uses of Funds**

Section 2001(e) of the ARP Act permits school divisions to use the ARP Act ESSER III funding not reserved to address unfinished learning to address the impacts of COVID-19 in a variety of ways. Madison County Public Schools will use approximately \$727,000 of its ARP Act ESSER III funds in accordance with Section 2001(e) of the ARP Act as described below.

- Virtual instruction K-12 for students unable to return to in-person instruction.
- Outdoor classrooms and additional playground equipment and/or fitness trails to allow for greater physical distancing

#### **Section 5: Addressing Students' Academic, Social, Emotional, and Mental Health Needs**

Interventions implemented by Madison County Public Schools to respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic will be research-based best practices and determined by analyzing current student data. Decisions will be made carefully and over time to fully respond to all student needs. MCPS will set aside funding earmarked for EL, special education, homeless, and migrant students for use by the leadership team to meet needs as they become clear. Principals will be provided with additional per-pupil funding to support their school-based instructional plans to measure and address the academic impact of lost instructional time on all students to include students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

## **Section 6: Consultation with Stakeholders and Opportunity for Public Comment**

In developing the ARP ESSER Plan, Madison County Public Schools conducted consultation in the following ways:

- With stakeholders, including students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, and school staff- through input from building-level school improvement teams, the division leadership team, the MCPS Equity Task Force meetings, and through public comment at the July 12, 2021, School Board meeting.
- With civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students through the MCPS Equity Task Force Meetings which include representatives from the Culpeper/Madison NAACP, the Community Services Board, and other community organizations.
- By providing the public the opportunity to provide input at the July 12, 2021, School Board Meeting during a Public Comment Session specifically designated for ESSER III funding.

All feedback received was considered in the development of the ESSER III spending plan.

## **Section 7: Making the Plan Available to the Public**

Madison County Public Schools has taken the following steps to make this plan available to the public:

- The plan is posted at <https://www2.madisonschools.k12.va.us/>;
- The plan is available in multiple languages: English, Spanish by request;
- The plan may be orally translated for parents. Contact Dr. Cathy Jones ([cjones@madisonschools.k12.va.us](mailto:cjones@madisonschools.k12.va.us)) to request translation; and
- Upon request, a parent who is an individual with a disability as defined by the ADA may be provided with the plan in an alternative format accessible by contacting Jeanette Alexander ([jalexander@madisonschools.k12.va.us](mailto:jalexander@madisonschools.k12.va.us))